

Referee Report for the Science Scholars Programme

CONFIDENTIAL TO SCIENCE SCHOLARS SELECTION PERSONNEL

Please complete this form and return it to:

**Science Scholars programme
Faculty of Science Student Centre
The University of Auckland
Private Bag 92019
Symonds Street
Auckland 1142**

**OR Scan and email to:
scischol@auckland.ac.nz**

Referee's Name: _____

Referee's Contact Telephone Number (daytime/business): _____

Referee's Email: _____

Applicant's Name: _____

Applicant's UoA ID number: _____

To the referee:

The purpose of this report is to ask for your comments on the suitability of the applicant to undertake the Science Scholars Programme in the Faculty of Science at The University of Auckland. Please be frank and honest. These reports remain confidential to the University of Auckland, and the Science Scholars selection personnel, and the information you provide will not be seen by the applicant.

In what capacity have you known the applicant? We would prefer to receive a report from a Science teacher who has had regular contact with the applicant. **Note that a family relative or a close friend cannot act as a referee.**

If you do not consider you know the applicant well enough to complete this form, please tick box, sign and return.

Outlined below are a series of statements which we would like you to respond to as quickly and accurately as possible. If you do not have the information on which to base a judgement, could you please indicate (uncertain or no opportunity to observe).

Please indicate your evaluation of the applicant in the areas listed below by checking the appropriate spaces.

- Exhibits intellectual curiosity and the desire to learn.
Low High or Uncertain No opportunity to observe
- Willingness to collaborate to solve problems.
Low High or Uncertain No opportunity to observe
- Ability to communicate orally and in writing.
Low High or Uncertain No opportunity to observe
- Engages with science outside the classroom.
Low High or Uncertain No opportunity to observe
- Resilience and persistence when stuck on a problem.
Low High or Uncertain No opportunity to observe
- Is this student amongst the top 2% of students you have taught in the last 3 years?
Yes No

